



The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

It has certainly been a very warm week in school, with the heatwave bringing some particularly high temperatures. Our students have handled this extremely well, and to end the week on a high, we are marking the occasion with a well-deserved Ice Lolly Friday at lunchtime today - always a welcome treat! As the weather cools on Sunday, students will once again be required to wear their full uniform to school. We will continue to monitor the temperature and, if it rises, we will make further adjustments (such as no blazers/ties). Please also ensure your child continues to bring a refillable water bottle to school.

This week, we were delighted to welcome our soon-to-be Year 7 students - the Class of 2031 - for two jam-packed transition days. They approached the experience with great enthusiasm, and we have been really impressed with their positive attitude to learning. We are very much looking forward to them joining us fully in September.

Key Stage 3 and Year 10 End of Year Exams

We are extremely proud of how all of our students have conducted themselves during their end-of-year examinations. Every student has approached their exams with maturity, resilience and confidence, demonstrating that they were well prepared to tackle each question. They have been a real credit to the school.

We would also like to thank you for the invaluable support you have provided from home throughout this assessment period, it has made a significant difference. A number of our Year 10 students still have examinations taking place over the next two weeks in Construction, Photography, Art, Textiles and Graphics. Each of these exams runs for a full day (approximately five hours). We wish them every success as they complete this final stage.

Results from all end-of-year exams will be shared in the Summer School Report, which will be issued in the final week of term.

Attendance

As we enter the final weeks of the academic year, we would like to recognise the efforts many students have made to maintain positive attendance. We understand that the recent spell of hot weather has made attending school more challenging and has had an impact on overall attendance. However, it is more important than ever that we continue to build strong habits by arriving on time and attending every day wherever possible. Good attendance not only supports academic progress but also helps pupils stay connected with their learning and friendships. We encourage families to support their children in finishing the year strongly, establishing routines that will carry through into the summer term and beyond.

There is plenty to look forward to next week, with a number of exciting events planned including the Salford Children's Book Awards, our whole school Sports Day, and our Year 11 Prom - a final opportunity to celebrate and say farewell to our Class of 2026 in style.

Unfortunately, due to unforeseen circumstances, we have had to make the difficult decision to cancel this year's Summer Fair. We hope it will go ahead next year.

As we head into the final weeks of the academic year, there is still so much to celebrate. We look forward to recognising the many achievements and successes of our students and ending the year on a real high.

Thank you, as always, for your continued support.

Warm regards,
Claire Coy





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Date: 26 June 2026

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12 June 2026

Dear Parents/Carers

Re: Change to School Canteen Payment System (ParentPay to Arbor Pay)

We would like to inform you that we will be changing our school canteen payment system from ParentPay to Arbor Pay.

The changeover will take place on Friday 3rd July.

What you need to know:

- All existing Canteen balances on ParentPay will be automatically transferred to Arbor Pay.
- You do not need to take any action regarding your current balance.
- Please do not add any further funds to ParentPay after 11:00pm on Thursday 2nd July, to allow for a smooth transition.
- You will be able to add funds to your child's canteen account via Arbor Pay from Saturday 4th July.

Setting up Arbor Pay:

- Instructions on how to set up your Arbor Pay account will be shared next week.
- You will be able to start adding funds to your child's account via Arbor Pay from Saturday 4th July.

Support for families: If you experience any difficulties setting up your Arbor Pay account, students can still bring cash into school, which can be added to their account using the Reval machines on site.

If you have any questions, please do not hesitate to contact the school office.

Thank you for your cooperation and support.

Yours faithfully

M Passey

Mr M Passey
Cluster Operations Manager

Principal Mrs C Coy

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Change to School Canteen Payment System. ParentPay to Arbor Pay.

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What you need to know:

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Please do not add any further funds to ParentPay after 11:00pm on Thursday 2nd July, to allow for a smooth transition.

You will be able to add funds to your child's canteen account via Arbor Pay from Saturday 4th July.

· Please make sure you can log in to the Arbor Parent Portal before Friday 3rd July:

<https://login.arbor.sc/>

Further guidance on logging into the parent portal can be found here: **[Logging In to the Parent Portal & Parent App](#)**

· If you have any issues logging into the Parent Portal, please contact the school office.

Adding Money via Arbor Pay:

From Saturday 4th July, you will be able to add money to your child's canteen account using Arbor Pay via the Parent Portal or Arbor App.

To add money:

- · Log into the Arbor Parent Portal
- · Go to Accounts on the dashboard
- Select Meals (this will be available from 4th July)
- Click on the balance to open the account
- Select Top up Account
- Enter the amount and follow the on-screen instructions

Support for families: If you experience any issues using Arbor Pay, students can still bring cash into school, which can be added to their account using the Reval machines.

Important reminders

Do not add funds to ParentPay after 11:00pm on Thursday 2nd July.

All balances will be transferred automatically.

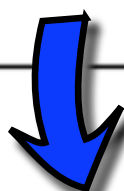
Arbor Pay will be available from Saturday 4th July.

Thank you for your cooperation in preparing for this change.

Matthew Passey

Cluster Operations Manager

Change to School Canteen Payment System. ParentPay to Arbor Pay.



Summer Total Payments: £0.00

Term: Summer 2026
[Top up account](#)

View: All Sections

Week beginning 15 Jun 2026: £0.00

Day	Amount
Monday	£0.00
Tuesday	£0.00
Wednesday	£0.00
Thursday	£0.00
Friday	£0.00



[Back](#) **Top Up Account by Card**

Top-Up Details

Customer account: (Meals)

Bill payer*

Payment amount* £

Narrative

[Add to basket](#) [Pay now](#)



Payment Confirmation

Account top-up: (Meals)
£25.00

Contact information:
Email: email@example.com

Payment method:
Card
Card information:
1234 1234 1234 1234
MM / YY CVC
Cardholder name:
Full name on card
Country or region:
United Kingdom

[Pay](#)

Powered by stripe | Terms | Privacy

Ref: LCP058

26 June 2026

Dear Parent/Carer

Re: Celebrating Cultural Heritage Day – Tuesday, 7 July

We are delighted to announce that on Tuesday, 7th July, The Lowry Academy will be celebrating Cultural Heritage Day as part of our Enrichment Day Programme.

This exciting event will celebrate the diversity of our school community. With over 40 nations represented among our students and staff, the day offers a valuable opportunity to recognise and appreciate the rich cultures, traditions, and identities that make our community so special.

The theme for the day is:

“Exploring cultural heritage – what it means, why it matters, and how it connects us all.”

Throughout the day, students will take part in a range of activities designed to deepen their understanding of cultural heritage. These will include exploring music, language, food, traditions, and identity. We believe that developing an awareness of different cultures fosters respect, curiosity and a strong sense of belonging.

Heritage Dress and Showcase Parade

Students are warmly invited to attend school wearing heritage dress that reflects their cultural background. This may include traditional clothing, colours, or accessories that represent their identity or family heritage.

By *heritage dress*, we mean clothing or items that reflect a student’s cultural background, family traditions, or national identity. This could include:

- Traditional or cultural clothing (e.g. saris, salwar kameez, dashikis, kilts, hanbok, abayas, etc.)
- Accessories that hold cultural significance (e.g. headwear, jewellery, scarves)
- This may also include uniforms from youth organisations that form part of British cultural life, such as Cadets, Scouts, and Guides

Heritage dress does not need to be elaborate or expensive. We encourage students to participate in a way that feels comfortable and meaningful to them. All clothing must remain respectful, appropriate for a school environment, and safe for normal classroom activities.

Principal Mrs C Coy

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To celebrate participation, we will host a Heritage Clothing Showcase Parade at the end of the day.
Please note:

- This is not a non-uniform day. Students who are not wearing heritage dress must attend in full school uniform. School shoes are to be worn by all students
- Students wishing to wear heritage dress must apply in advance via the Microsoft Form shared on Teams. Full guidance will be given
- The deadline for applications is Friday, 3 July
- Approved students will receive a pass on Monday, 6 July. Only students with a pass will be permitted to wear heritage dress
- Participation in the Showcase Parade will be by invitation. Students interested in taking part should speak with Miss Jones for further information

Additional Information

- Year 8 students should bring a change of footwear to support one of their activities
- Year 9 students will need to bring their PE kit for one of their sessions
- Further guidance will be shared with students via their form tutors

This day reflects our school values and provides an opportunity for students to celebrate who they are and where they come from in a positive and inclusive environment.

If you have any questions or would like to contribute to the day, please do not hesitate to get in touch.
Thank you for your continued support.

Yours faithfully
S Jones

Miss S Jones
Assistant Principal

Principal Mrs C Coy

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Quality of Education



Curriculum Spotlight – Music

Why study Music?

Music is much more than learning to play an instrument—it's about creativity, communication, discipline, collaboration and self-expression. Through practical performance, composition and listening, students develop skills that benefit them throughout education and into adult life.

- Develops Creativity and Self-Expression
- Music encourages students to think creatively, experiment with ideas and communicate emotions through sound. Students learn that there is often more than one successful solution to a musical problem.
- Builds Confidence and Communication Skills whether performing individually or as part of an ensemble, students develop confidence, resilience and presentation skills.
- Music teaches students how to communicate effectively with others and perform under pressure.
- Improves Memory, Concentration and Problem-Solving
- Learning music strengthens working memory, listening skills, concentration and analytical thinking. Students learn to recognise patterns, solve musical challenges and make informed creative decisions.
- Develops Teamwork and Leadership
- Ensemble performance requires students to listen, cooperate and support one another. Music develops responsibility, leadership and the ability to work successfully as part of a team.

Opens Future Opportunities

Music supports careers far beyond the music industry, including teaching, media, broadcasting, technology, theatre, film, healthcare, engineering and business. Employers consistently value the confidence, resilience, creativity and communication developed through musical study.



What Students are learning this half term and why it's Important

Year 7 – Students continue developing their trumpet performance through the Music in Secondary Schools Trust (MiSST) programme, focusing on ensemble playing, performing independently in two parts and reinforcing their understanding of the Elements of Music through practical performance.

Year 8 – Students are composing original two-part spooky music, learning how melody, harmony, texture and musical devices combine to create atmosphere. They are developing composition skills whilst learning to notate their musical ideas accurately.

Year 9 – Students are studying Beethoven's Fur Elise, developing both performance skills and musical analysis. They explore stylistic features, historical context and performance techniques while preparing the piece for performance.

Year 10 – Students are completing Area of Study 4 for Eduqas GCSE Music and have now begun planning and developing their Free Composition, applying the compositional techniques they have studied throughout the course.

Year 11 – Students continue refining their coursework and preparing for the Eduqas GCSE Music examination through focused revision of listening, appraising, performance and composition, ensuring they are fully prepared for their final assessments.

How you can support at home

- Encourage your child to practise their instrument regularly, even for just 10–15 minutes several times a week.
- Ask your child to explain what they have been learning in Music and demonstrate any performances or compositions they have created.
- Listen to a wide variety of music together and discuss different instruments, styles, moods and musical features.
- Encourage attendance at concerts, musical performances or community events whenever possible.
- GCSE students should regularly practise performance pieces and continue developing compositional ideas outside of lesson time.



Fun Music Challenge



Ask your child to:

Year 7 – Perform Merrily We Roll Along independently, then perform it with someone else playing a different trumpet part.

Year 8 – Compose a short spooky melody using only three notes and experiment with different rhythms to create tension.

Year 9 – Listen to Beethoven's Fur Elise and identify the Elements of Music that make the piece recognisable.

Year 10 – Continue developing an original composition, considering structure, melody, harmony and texture to communicate a clear musical idea.

Year 11 – Listen to a GCSE set work and explain how the composer uses the Elements of Music to create meaning and expression.

Education With Character

The Lowry Way

At the Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most - Confidence, Creativity, Aspiration, Resilience, and Respect - our Lowry values. This week, these values have been at the heart of everything we do.

Education with Character: Student Leadership in Action

Introducing Our New Year 11 Leadership Team In assembly this week. Our Year 10 students discovered who will make up the Year 11 Student Leadership Team for the next academic year. Following an intense application and interview process, students demonstrated exceptional commitment, confidence and leadership potential, earning them the award of their Gold Ties.

A huge congratulations to our newly appointed Principal Students, Prefects and Gold Ties. This is a significant achievement and a reflection of the high standards they have set for themselves throughout the process.

Next week, students will be formally assigned their roles and responsibilities, as they sign their leadership contracts and officially step into their positions. We wish them every success as they begin the next stage of their leadership journey and look forward to seeing the positive impact they will make across our school community



Principal Students	Prefects	Gold Ties
Mure D Isaac Z Lydia C Drew W Awis H Kira K	Suki T Andrew M Riley C Jayden F Marley G Cheryl C Daniella O Anjola-Jesu A Angelica M Dara O Winner O Lok Yiu C Abigail H Katie P	Amber M Levi M Taha A-B Lloyd H Lillie-Mae D Emmanuel R Kyle F Jaden W-E Alexis G Damilola Sylvia C Ade A Amia O Habeebah H Jamie H Hezio P Roman S



Education With Character

Education with Character: Student Leadership in Action

This week marked the launch of KS3 student leadership applications for students in Years 7–9. We are excited to receive their applications and look forward to meeting candidates at interview in the coming weeks.

Our current student leaders rose to the challenge of welcoming our incoming Year 7 students on their transition days this Thursday and Friday. They represented the school with pride and enthusiasm, truly demonstrating what it means to be a Lowry student and acting as outstanding role models throughout.

House Event: Guess the sound – Round 2

On Wednesday, students from all four houses went head-to-head in our latest house event, Guess the Sound: Round 2. The competition was filled with energy, teamwork, and friendly rivalry, with students demonstrating key Lowry values such as collaboration, resilience, and respect throughout. It was fantastic to see students supporting one another and celebrating success collectively. Well done to Kingsley, who were crowned overall winners.

These experiences together highlight our students' commitment to character, values, and virtues in action—demonstrating teamwork, leadership, responsibility, and a shared desire to contribute positively to our school community.

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
386,669

Kingsley
409,501

Delaney
387,670

Turing
426,152



Total Points

Year 7
408,881
Year 8
393,493
Year 9
256,629
Year 10
297,495
Year 11
251,653



Golden Tickets

Year 7
5,068
Year 8
3,651
Year 9
3,056
Year 10
1,955
Year 11
817



Values Cards

Year 7
3,307
Year 8
3,785
Year 9
3,553
Year 10
3,376
Year 11
1,827



Bronze Awards

Year 7
161
Year 8
164
Year 9
110
Year 10
171
Year 11
171



Silver Awards

Year 7
42
Year 8
44
Year 9
22
Year 10
172
Year 11
171



Gold Awards

Year 7
12
Year 8
5
Year 9
6
Year 10
0
Year 11
0

House Events This Term

10 House Points per event attended for you and your House!

House Events this term ...

This half term we have a fantastic line-up of House events designed to bring students together, spark creativity and ignite a little friendly competition. There's something for everyone and we can't wait to see students getting involved and earning those all-important House points!

Thursday 2nd July – Spelling Bee with Miss Shackleton

Wednesday 8th July – Paper Planes with Miss Stubbs

House Winners Celebration Event

If you have any ideas for house events that you would like to see next month, please pass these to our student council and house captains.

Education with Character

Celebrating success this week!

Gold Award

Congratulations to the students below who have achieved their Gold Award this week!

Year 7

Excel E

Year 9

Hannah I

Rebecca S

Silver Award

Congratulations to the students below who have achieved their Silver Award this week!

Year 7

George M

Daniella A

Micasa L

Mohammed A

Year 8

Abdullah A

Genet R

Ethan A

Nevaeh H

Year 9

Elena T

Nok-Yan L

Year 10

Alexis G

Drew W

Bronze Award

Well done to the students below who have attained their Bronze Award this week!

Year 8

Bobbi Pye

Year 10

Lilly H

Nearly There!

**The following students are now the closest to achieving their bronze, silver or gold award!
1,000 points needed for Bronze, 2,500 points needed for Silver & 5,000 points needed for Gold!**

Student	Year	Points	Student	Year	Points
Evie H	10	978	Alexandr T	10	808
Muhammad U	10	974	Lewen M	10	787
Kacper W	8	968	Cheryl C	10	776
Nevaeh R	8	960			
Samar A	7	947		SILVER	
Zane P	10	938	Ivan S	8	2479
Bailey W	10	932	Harry P	7	2477
Ava B-H	8	931	Emmanuel R	10	2477
Nataniel V	10	903	Alice P	7	2476
Riley R	8	874	Isaac Z	10	2467
Scarlett H	10	867			
Mohamed G	7	866		GOLD	
Dillan W	7	840	Annabella E	8	4761
Amelia M	9	828	Adiya E	7	4694
Lilly B	10	827	Iva J	7	4676
Faith R	9	820	Kevin N	8	4568
Mersad H	10	820	Nana B-A	8	4513

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Monday 29 th June	Year 10	Mock Interviews
Tuesday 30 th June	Year 7	MiSST Residential Parent's Evening
Tuesday 30 th June	KS3	Salford Children's Book Awards
Thursday 2 nd July	All Families	Sports Day
Friday 3 rd July	Year 11	Prom
Tuesday 7 th July	Year 7	Grammar Stream Celebration Evening
Wednesday 8 th July	Year 7	MiSST Residential
Friday 10 th July	Year 10	North West Computer Museum Trip
Thursday 16 th July	All Families	Final Day of Half-Term 6

Summer Safety Message

Important safety message from Salford City Council

As the school holidays approach, please make sure you and your children understand the dangers of jumping from bridges and swimming in Salford Quays, as well as rivers, lakes, reservoirs and other open water.

Too many young people have already lost their lives. Please help us prevent any more tragedies.

Key safety facts:

- The water in the Quays, rivers and lakes remains dangerously cold, even on the hottest days.
- Jumping into cold water can cause cold water shock, triggering an involuntary gasp reflex. This affects even strong swimmers.
- Gasping in water increases the risk of inhaling water and drowning. Jumping from height also forces the body deeper underwater, increasing danger.
- There may be hidden hazards beneath the surface that can cause injury or prevent resurfacing.
- If you swim outside an organised session with lifeguards, you are relying on your family/friends/members of the public to save you if you get into difficulties.
- Because of all these dangers there is a Public Spaces Protection Order in place which makes it against the law to jump from bridges and/or swim in Salford Quays except during organised swimming sessions with lifeguards where there is a safe ratio of lifeguards to swimmers.
- The bridges are monitored by CCTV and regular joint council/police safety patrols walk the area who will advise young people of the dangers.
- Anyone identified jumping from bridges may receive a warning letter and a home visit from the police.
- In previous years, several young people aged under 18 received a warning letter and home visit from the police while adults have been issued £100 fixed penalty notices for breaching the Public Spaces Protection Order.

The Quays is a wonderful area to visit and enjoy but we don't want that visit to end in tragedy.

It is also important to remember that many people call the Quays home and anti-social behaviour and littering can have a significant impact on residents. Being respectful and considerate helps ensure everyone can enjoy the Quays safely this summer.

To see activities for young people in Salford, please see the My City Salford webpages for information about what is on <http://directory.salford.gov.uk/>

Please also follow the Facebook pages below;

@Claremontandweaste Facebook page www.facebook.com/claremontandweaste/?fref=nf

Or @OrdsallandLangworthy Facebook page www.facebook.com/OrdsallandLangworthy/

IMPORTANT UPDATE - Free School Meals Guidance 2026

The free school meals (FSM) eligibility criteria has changed which requires a re-check of all current FSM claims to identify if and which scheme a child is eligible for.

Urgent Action Required – Schools using Salford FSM Service

To enable the re-checking of current FSM claims in line with the new legislation:

- A **data sheet** has been emailed to schools by Salford's Better Off Service
- Schools must **complete** and **return** this **data sheet by 30 June 2026**
- The return must include parent details, specifically **date of birth and National Insurance number** to allow eligibility checks.

What Happens Next:

- Salford City Council will undertake FSM eligibility checks during **June – August 2026** (subject to data availability) to confirm eligibility for the new academic year.
- **Existing parents do NOT need to reapply at this stage**

Please note:

- Any claims where the required data is **not provided** will **end on 31 August 2026**
 - And a **new application** will be required if families wish to continue receiving FSM
- Why do we need this information ?**

This information is required to identify if a child is **eligible for one of two schemes** - Please go to www.salford.gov.uk/fsm for more information.

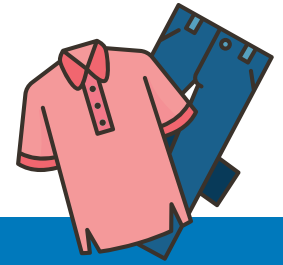
- **Scheme 1 - Targeted free school meals (similar to previous scheme)**
for children in households in receipt of Universal Credit with annual household earnings of £7,400 or less. These children:
 - will get free school meals
 - will attract pupil premium and other disadvantage funding for their schools.
 - may be eligible for other education entitlements, such as the holiday activities and food programme (HAF) and school holiday vouchers
- **Scheme 2 - Expanded free school meals**
For children in households in receipt of Universal Credit with annual household earnings exceeding £7,400. These children will be entitled to **free school meals only. They will not attract pupil premium or access education entitlements.**

Transitional Protection ending 31 August 2026.

FSM eligibility was protected for the duration of a child's school phase during the roll out of Universal Credit. This has now ended and all claims need to be rechecked annually.



Pre-Loved Shop



The Pre – Loved Shop that we launched last year proved the kindness and generosity that our Parents and Carers always share when it comes to supporting our school events, our food bank, fundraisers and our Community at large.

So far this year we have helped over 40 families and now we find our pre-loved uniform running low.

If you have any pre-loved or unused uniform including blazers, shirts, skirts, trousers, ties and also P.E kit, please can you send it in to school with your child, or bring in your donations to our main office. Feet grow quickly, so any shoes, or trainers will also be gratefully received.

We are also creating some hygiene packs so if you have spare toiletries you can send in to us we would be most grateful.

We will be accepting uniform donations from Monday, June 8th until the end of the academic year so please check your wardrobes and drawers and send in what you can. All donations will be gifted a bag of sweet treats in return as a thank you.

Please know how much we value and appreciate your support. The need for assistance is greater than ever, with many families turning to us for help with the cost of school uniforms, especially those who have recently arrived in our Country and have little support available as they settle into a new Community.

Thank you in advance for taking the time and making the effort to continue to support us with this initiative.

Mrs Smith, Transition and Community Lead





Salford

Integrated Care Partnership

Salford Parent Carer Forum



Salford City Council



Drop in!

Salford's Neurodiversity Network

A space for you to come and talk to services, meet other parents and families, learn about strategies and ask questions linked to your child's neurodevelopmental needs.



Monday 15th June 2026

Drop in between 9.30am and 11:30am

Pendleton Gateway, 1 Broadwalk

Pendleton

M6 5FX

What's on this month?

- Drop in to talk, ask questions, and access support from Salford services
- Meet other parents/families and have a chat over coffee/tea and biscuits
- Bring in toys you don't use that are in good condition for a **"Toy Trade"** and swap it with a different one
- Opportunity to win prize vouchers!



Who is the Neurodiversity Network for?

The Neurodiversity Network sessions are for parents / carers of a neurodivergent child. Your child does not require a diagnosis for you to attend.

Why come along?

- A first point of contact to support your child's neurodevelopmental needs
- Get advice tailored to your child and family's needs
- Connect with others and build your support network
- Discover local services and resources



Sessions will be held across Salford each month

Contact us for more information: adminneurodevelopment@salford.gov.uk

